From:	Goebel_K@cde.state.co.us
To:	Watchorn_k@cde.state.co.us
Subject:	RE: MTSS Workshop March 1
Date:	Wednesday, February 13, 2019 6:13:08 AM
Attachments:	image8d1000.PNG image315a62.PNG image19ae0b.PNG image32f7e0.PNG imageea96cf.PNG

Thanks, Kim. I will email Laura and Zac to let them know and then if you or Megan can zoom (or just call if zoom won't work) me into the meeting that would be great. Thanks again!

Sent from Workspace ONE Boxer

On February 12, 2019 at 9:29:10 PM MST, Watchorn, Kim <Watchorn_k@cde.state.co.us> wrote:

> All makes sense... I think Zoom tomorrow could actually be ok. ...or Are you nervous you'll miss some important info?
>
> If you do it remotely, you won't have to travel, either Our BLT session will be made up...I'll put some things together before we meet, but that's outside the MLT. I don't know about other parts of planning tomorrow, but I can make sure Megan (or I) use our computer/s to loop you in if they end up doing "small group" planning for certain parts.
>
> They'll understand why, and I think they may spend time on logistics, etc., and that's a long way for you to go for parts like that (which are in-district assignment pieces). I even wonder if they will just allow time for session planning. Or even finalizing how they'll function with the Guide or self-assessment tools. I can't guarantee there's much "must do" portions of tomorrow. Clearly, their planning committee has met &/or done a lot. So, this might be updating. (or "work session" time, and if you're online, I think that you'd be able to still participate in that way)
>
> Let me know, and I can set things up. Thanks!
>
> Kim Watchorn
> MTSS Coordinator
> Learning Supports
> COLORADO DEPARTMENT OF EDUCATION
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Katy Goebel
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From: Goebel, Katy
Sent: Tuesday, February 12, 2019 8:31 PM
To: Watchorn, Kim
Subject: RE: MTSS Workshop March 1

Okay. Thanks. I looked through some of my older BLT stuff and I don't see much to use for protocols around short cycle action planning--just lots of the rubrics and completed templates from schools who went through our BLT training. So, I'd love it if you could share whatever you have. My calendar is up to date, so let me know if any times next week or the following work. I know next week I have several personal commitments so my calendar is not very open.

Also, if the teacher strike continues (which I am fearful it will) I am keeping my kids home as the classroom coverage is terrible and there are 40 kids to a class. So, I may need to bring them to the Doug Co MLT tomorrow as Chris is traveling and I can't find a sitter as of now. I am crossing my fingers it gets resolved yet tonight as they are still meeting, but I am just not confident it will happen. I will let Zac and Laura know too if I need to bring them OR I can join remotely if you/they prefer.
Thanks for understanding.
Katy

Katy Goebel
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From: Watchorn, Kim
Sent: Tuesday, February 12, 2019 1:02 PM
To: Goebel, Katy
Subject: RE: MTSS Workshop March 1

For sure, we should co-plan. I really didn't know how/what was coming out of the planning group. I think we "teach" them problem solving process (as they won't get them from other sessions). It'll be "light", but I think doable. I don't use the slides Jason does, so I use other visuals/notions. A little old school, but I just cringe at some of the graphic/color looks. ☺ That doesn't mean you can't do something from that if you feel you like it. ☺

I'll think about tools. I'll look at our calendars, and I'll suggest some times. (If I forget before tomorrow, let's do it then. ☺)

Kim Watchorn
MTSS Coordinator
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From: Goebel, Katy
Sent: Tuesday, February 12, 2019 11:37 AM
To: Watchorn, Kim
Subject: FW: MTSS Workshop March 1

So, it looks like we are doing the short cycle action planning session together 2 times. Does this sound right to you from the email? I know you have lots of PPTs and PD training materials already for this so I'm wondering how we can plan together and pull the essentials into 1 hour? Do we want to get together in the next week or 2 for a few hours and map it out? Let me know what you are thinking.
Thanks!

Katy Goebel
Multi-Tiered System of Supports (MTSS) Implementation Consultant
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options for transferring such information.

_____

From: Zachary Hess [Zachary.Hess@dcsdk12.org]
Sent: Tuesday, February 12, 2019 10:41 AM
To: Aaron Ragon; Annika Barton; Becky Corr; Danelle Hiatt; Erin McConnell; Gail Rendon; Jenifer Nerwin; Laura Gorman; Nicol Bessette; Nicole LechmanTrujillo; Goebel, Katy; Watchorn, Kim; Keith Sousa; Natasha Straayer; Celia Flanigan; Lauren LaComb; James Montoya-De Smidt
Subject: MTSS Workshop March 1

Hi all,

I wanted to send along some planning guidelines for the upcoming workshop; it is coming up quick. We have 122 people signed up already!

You are included because I have already talked to you OR we are hoping you can join us. Please let me know if you are unavailable. Please work with your instructing partners to create a presentation.

The morning sessions will be 10:15 - 11:15 and 11:30-12:30. These sessions will be taught mostly by our MTSS team (all hands on deck). Our team is diverse and will be able to give great perspective. We will divide up into teams for the morning. We will do our essentials class and data class. Kim and Katy will help dig in with short cycle action planning. Also, I will do an implementation science class.

Guidelines for AM sessions: Not just sit and get. These are only 1 hour sessions so be very purposeful. We will use the existing classes and will discuss at our next meeting how to adjust for 1 hour sessions.

The afternoon sessions will be 1:45pm - 2:45pm and then 3-4pm
1:45pm - 2:45pm will be break outs for the 5 domains:

Session	Instructors .
Behavior(RP/Trauma informed/Beh team etc.)	Keith Sousa/Jen Nerwin
Academic(best practice, RtI, SPED)	Nicole L.T./Erin M./ Annika/ GT rep. (Natasha?)
Mental Health(prevention-intervention) .	Jamie MD/Aaron R./Nicol B.
Health and Wellness (classroom - healthroom)	Laurie L./Celia F./Zac
Family and Community Engagement(teacher -admin)	Becky C./Kim W.?

Guidelines for PM sessions: Define the domain. Define Supports - not a plan, actual interventions designed to meet the need or lagging skills. What data do they have to get this info? Provide examples of how supports should be connected and aligned starting from universal prevention through intensive intervention; layered continuum of supports. Provide resources that are evidenced based. Have participants do some brainstorming for their schools. Explain this exercise is a good way to do a gap analysis and ensure things are aligned. Wow, can we do this in 1 hour?

3:00pm - 4:00pm will be time for teams to work together. We will all be available and walking around to offer support.

You all are amazing!

Zac

--
Zachary Hess
Personalized Learning Director
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Douglas County School District
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